CU E-Portfolio

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Topics

1. **Brief on Chulalongkorn University : CU**

2. *CU : E-learning Policy*

3. *CU : E-Portfolio Pilot Project*

Brief on Chulalongkorn University

Chulalongkorn University

Chulalongkorn University is the **<u>first</u>** institution of higher education in Thailand, founded nearly a century ago (1917).

As a national intellectual center, the university produces the finest quality graduates who would use their knowledge and skills to contribute to Thai and global society.
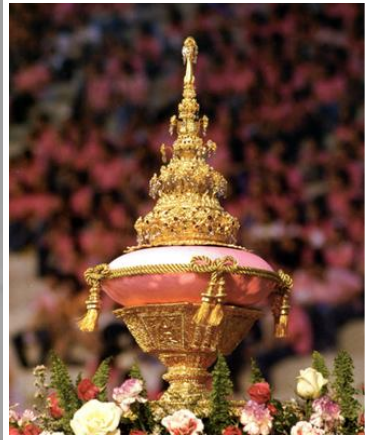
Chulalongkorn University's Centenary Vision (2017)

To be the backbone of research references and to be a leader of national intellect, for a sustainable development.

Mission

1. *To expand into new <u>knowledge</u> and integrate it with existing bodies of knowledge for the benefit of the <u>Thai society</u>.*

2. *To nurture wisdom and disseminate knowledge to the Thai society for <u>sustainable development</u>.*

3. *To produce graduates of <u>international</u> caliber with knowledge and skills appropriate to the needs of the society.*

4. *To instill high <u>ethical</u> standards in students and develop their leadership capabilities.*

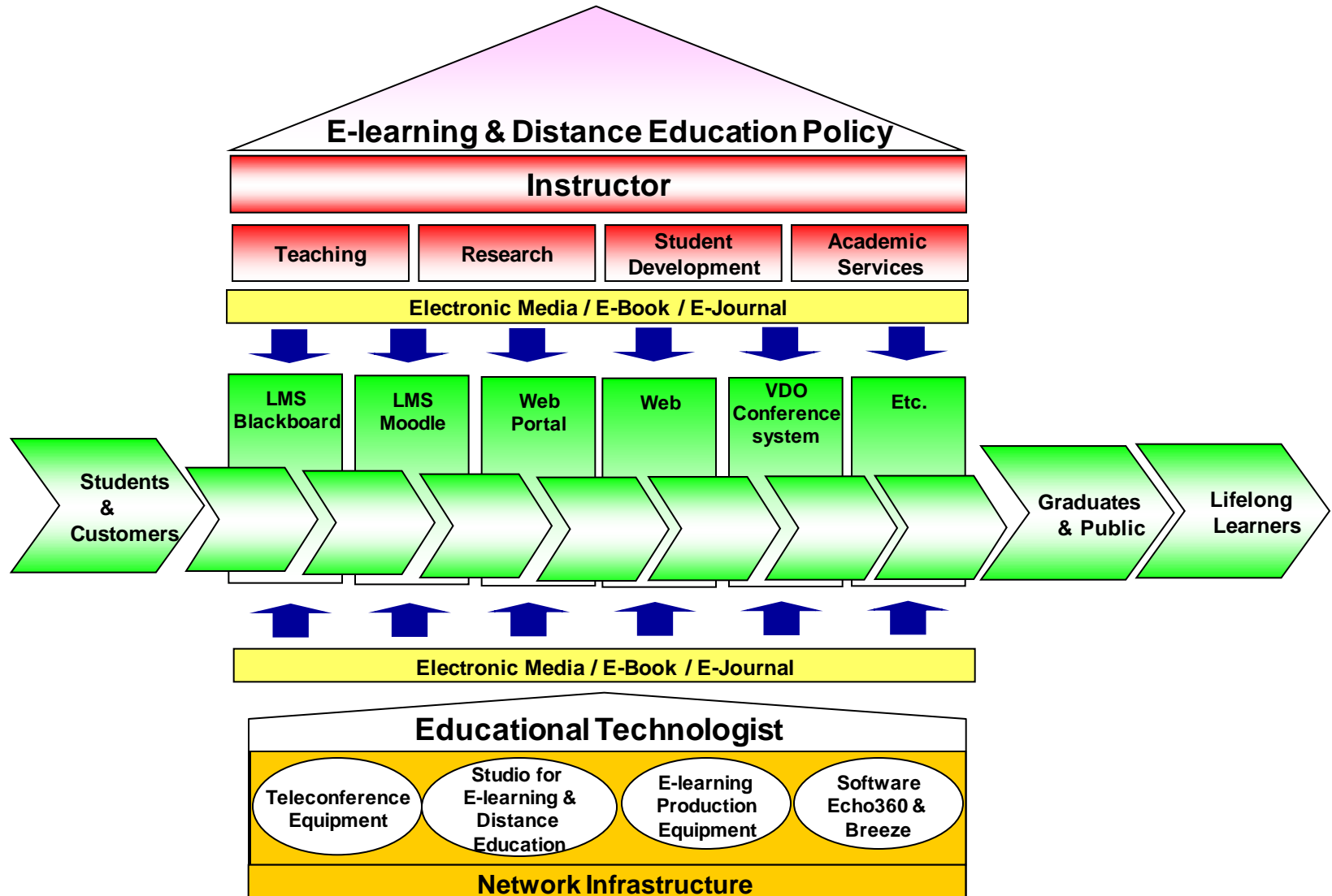5. *To preserve and promote the <u>arts and culture</u>.*

CU Facts & Figures

- Chulalongkorn University offers programs that cover the full range of arts and sciences, including science and technology, health science, social science and the humanities taught in Thai and English. The university now comprises 41 faculties, departments, colleges, academic, research, and service institutes, and academic offices.

- The university provides 496 programs (cover all areas of studies). Degrees are offered at all levels, Bachelor, Master, Doctorate and Post Doctorate.

- The university has a total of more than 36,000 students.

- The university has over 2,800 full-time faculty members.

- Until now, the university has produced over 200,000 graduates working in all sectors in the country and abroad, many are prominent figures in Thailand.

E-learning Policy Chulalongkorn University

The ICT-CU house of globalize wisdom

CU E-Portfolio Pilot Project

CU E-Portfolio Pilot Project

Objectives

1. To provide some convincing evidence to the university administrators that e-portfolios can easily be embraced by CU students. (Future Funding)

2. To fully utilize the available features of Blackboard as an additional channel to access student's artifacts in the Outcome Systems currently being implemented at the business school. (Resource Utilization)

3. To collect students' data in digital format and to use the system in order to develop advanced ICT skills and presentation skills for our students. (Std Development)

Periods

January – March 2010

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Participants

1. Students

- *Faculty of Commerce and Accountancy (M.M., M.SIT, MBA)*
- *Faculty of Architecture (B.Sc.Arch, B.Arch)*

2. Instructor and University Staff

E-Portfolio Output (32 portfolios)

- **Students**   **21 portfolios**

   (Pilot students 13 portfolios and their friends 8 portfolios)

- **Instructor**   **1 portfolio**

- **University Staff   10 portfolios**

E-Portfolio Output (Sample)

E-Portfolio Output (Sample)

E-Portfolio Output (Sample)

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E-Portfolio Output (Sample)

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Reflections

MASTER OF MANAGEMENT PROGRAM

Chulalongkorn University

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E-PORTFOLIO

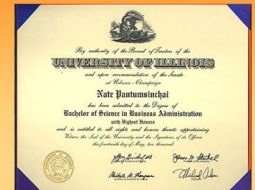ABOUT ME   MY ACHIEVEMENTS   MY EXPERIENCE   MY COURSES   MY REFLECTIONS   REFERENCES

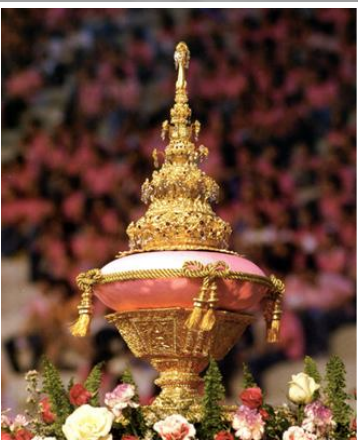**This is the foreword for my Comic Book "Da Stick Up" written back in 2002.**

Hmm...t he past year or so seems like it could have either been the most productive or least productive year in my life. I don't know. On the one hand I finished a 250-plus page comic book with "total" creative control (that is, control limited only by my deficiencies as a writer and artist, and my unimaginable laziness (and really, I apologize for the inconsistent quality of the drawing)), and on the other hand I spent most of the year sitting at the same desk for months on end, cooped up in my house and letting it rot my body and brain. "I should have been working," one side of me says. I should have been out gaining "real world" experience like all my friends and peers. I should have been growing into a responsible adult. Instead, I seem to have devolved; wasting my college education (the business part of it anyway) in exchange for something you supposedly don't need to go to school for, for something kids can do. I don't know.

And yet, I know I'm incredibly lucky in another way. The comic book was given (basically) my full attention, without the myriad distractions other people might have to put up with if they were going to school or holding down a job while they were trying to do their big creative projects. Now, I had no excuses. So I did it. And here it is, the final product that I put more of myself and my thought into than anything I've ever done in my life so far. I now have something precious to me that I personally created with my bare hands.

Then again, I look at it, and I say "That's it?" 250 pages? And it's a comedy? This is what you toiled over? I'm under no delusions that there will be somebody out there who cares about this comic book more than me. To the rest of the world it's something to do to pass the time for about an hour or so. (If they even like it.) So, I don't know.

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Action Plan for the next one and a half years

- *1st Semester (Jun 2010 - Sep 2010) +*

- *2011 fiscal year (Oct 2010 – Sep 2011)*

  - *2nd semester (Nov 2010 – Feb 2011)*

  - *Summer (Mar 2011 – May 2011)*

  - *1st Semester (Jun 2011 – Sep 2011)*

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Target Group

⟹ Students

⟹ Instructors

⟹ University staff

Organized by

⟶ University

⟶ Faculties

(Supported by University)

Co-organizer

➤ **Office of Student Affairs**

➤ **Office of Information Technology**

➤ **Office of Academic Affairs**

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	2010 Fiscal Year Jun 2010 – Sep 2010	2011 Fiscal Year Oct 2010 – Sep 2011	Total Training sessions / persons
1. Students - University - Faculties	4 sessions / 160 persons 18 sessions / 720 persons	8 sessions / 320 persons 36 sessions / 1,440 persons	12 sessions / 480 persons 54 sessions / 2,160 persons
2. Instructors - University - Faculties	2 sessions / 80 persons 6 sessions / 120 persons	4 sessions / 160 persons 18 sessions / 360 persons	6 sessions / 240 persons 24 sessions / 480 persons

Remarks

- Unlike the role model that we saw from the internet, City University of Hong Kong, we started with a small pilot and hope to expand systematically very quickly.

- We don't try to have a centralized model but a decentralized which allows each individual faculty to invest on their own with some supports from the central administration.

- Uniformity is not the target – ubiquitous is.